

God's Design (purposes) for Mothers

'She looketh well to the ways of her household,' (Pr. 31:27)

Guided Growth with Pastor Keith @ CBC Mother's Day, May 10th

God's a God of Order! 1 Cor 14:40 *"Let all things be done decently and in order."* Order here (taxi) means properly arranged. God's "order" for the Home includes the Husband as the "Head" (leader) 1 Cor. 11:3 and the wife as the "Heart." **God's order involves mutual submission. (hypotassō: to arrange in order. Eph. 5:23-6:2).** Notice how specific this order is.

1) Everyone "Submit" to God. Vs 21 2) Wives "Submit" to their Husbands. Vs 22,23
2) Husbands "love your wives as Christ vs 25 4) Children "submit" to Parents. Eph. 6:1,2.
This is about not about equality, But about **responsibility!** (Mk 3:25-27; 1 Cor. 11:12)

Today we'll focus on some of God's "Purposes for Motherhood."

Pr 31:27 *"She looks well to the ways of her household..."* šāpâ: watchman, to peer into the distance!

She does this by:

1. To Touch: Loving

"I was my father's son, tender and only beloved in the sight of my mother." (Pr 4:3)

A. She's The "Heart" Of The Home. 'ēm means "mother (as the bond of the family)"

- 1) Her love helps bind the family together. (Pr 6:20-23) *"forsake not the law of thy mother, bind them continually upon thine heart"*
- 2) What affects the family affects her! Lk 2:35 *"a sword shall pierce through thy own soul"*

B. God Used A Mother's Love To Describe His Own. Is. 49:15,16

2. To Teach: Learning

A. It's Our Job To Prepare Them For Life! Pr 1:7-9

- 1) Too many adult "kids" are unprepared for life! (Perpetual Adolescents.)

B. The Parent's Lessons Should Complement, Not Compete.

- 1) **The Father and Mother should "Blend" not "Battle" in parenting.** Pr 6:20-23

"LORD, who am I to teach the way To my children day by day, So prone myself to go astray?

I teach them KNOWLEDGE, but I know How faint they flicker and how low, The candles of my knowledge glow.

I teach them POWER to will and do, But only now to learn anew, My own great weakness through and through.

I teach them LOVE for all mankind And all God's creatures, but I find My love comes lagging far behind.

Lord, if their guide I still must be, Oh let my precious children see Their Mother leaning Hard on Thee!"

Leslie Pinckney Hill

4. To "Tame" by Limiting Pr. 22:6 *"Train up a child in the way he should go..."*

A. To Train Means To "Tie Off" Or Limit! **Ḥānak: To dedicate, Narrow, discipline.**

From: ḥānaq: to tie off, limit, narrow.

Pr 29:15 *"The rod and reproof give wisdom: but a child left to himself brings his mother to shame."*

- 1) In Isaiah 5, God describes Israel as a "wild grape vine" (Vs 1-7)

If they're not "tied off" (Directed) kids, like vines will tend to grow "wild".

3. To Transfer Life Values 2 Tim. 1:5; 2 Tim. 3:14,15

A. Kids may learn what you know, but they tend to become what you are.

Ez 16:44 *"As is the mother, so is her daughter."*

1) You are the example for your kids.

a) How many “sons” could sing this song today?

“I want a girl, just like the girl...that married dear old Dad!”

b) We tend to “marry” people with qualities like our Mothers/Fathers.

Would you be happy if your Daughter in Law treated your son the way you treat your husband?

CONCLUSION:

*“Having children does not make one a true mother;
any more than having a piano makes one a musician.”*

1) Motherhood Should Be Loved (Valued!)

➤ *There may be a natural “mother love” in women, but there’s also a natural “self love” as well.*

These two desires often compete. (Gal. 5:17) Fewer girls “dream” of being a mother today.

Mat 24:12 *‘because iniquity shall abound, the love of many shall wax cold.’*

2 Tim. 3:1-4 *‘perilous times will come...lovers of their own selves...Without natural affection...’*

2) Motherhood must be learned (Taught!) Titus 2:5 *“teach them to...love their children”*

➤ *Mother love is not completely “natural”. (It is natural to be selfish!)*

➤ *Lack of learning Relational responsibilities /skills has affected the condition of our society.*

Pr. 2:16,17 *“to deliver thee from the strange woman... Which forsaketh the guide of her youth,
and forgets the covenant of her God.”*

“What’s a Mother to Do?”

“She looketh well to the ways of her household, and eateth not the bread of idleness.”

She does this by... Touch us with her love; Teach us with her words;

**Transfer values to us with her life and Tame our selfish natures
to prepare us for a productive life and eternity.**

This is an Incredible Privilege; an Awesome Responsibility; and a Sacred Duty!

A Mother’s Challenge:

I gave you life, but I cannot live it for you.

I can teach you things, but I cannot make you learn.

I can give you directions, but I cannot choose your direction.

I can give you freedom, but I cannot account for it.

I can take you to church, but I cannot make you believe.

I can teach you right from wrong, but I cannot decide for you.

I can buy you beautiful clothes, but I cannot make you beautiful inside.

I can offer you advice, but I cannot make you take it.

I can teach you respect, but I cannot force you to show honor.

I can advise you about friends, but I cannot choose them for you.

I can warn you about immorality, but I cannot keep you pure.

I can tell you the realities of life, but I cannot build your reputation.

I can warn you about destructive habits, but I cannot say “NO” for you.

I can tell you about lofty goals, but I cannot achieve them for you.

I can teach you about kindness, but I can’t force you to be gracious.

I can warn you about sin, but I cannot be your conscience.

I can love you as my child, but I cannot make you God’s child.

I can teach you about Jesus, but I cannot make Him your Lord.

I can tell you how to live, but I cannot give you Eternal Life.

What are we to do?

Pr 31:28 *“Her children arise up, and call her blessed;
her husband also, and he praiseth her. “*

“I’ll lend you for a little while, **A child of mine God** said,
For you to love on while he lives, and mourn for when he’s dead.
It may be 10 or 11 years, or 62 or 3; but will you, till I call him back, **Take care for him for me?**
He’ll bring his charms to gladden you, and should his stay be brief;
You’ll have his lovely memories as solace for your grief.
I cannot promise he will stay since all from earth return;
But there are lessons taught down there, I want this child to learn.

I’ve looked this wide world over, in search of teachers true,
And from the throngs that crowd life’s lanes, I have selected you.
Now give to him your tender love, nor think your labor vain;
Nor hate me when I come to call, My child back home again.
I fancied that I heard you say, Dear Lord, thy will be done.
For all the joys this one shall bring, the risk of grief we’ll run.
We’ll shelter him with tenderness, and love him while we may.
For all the happiness he brings, forever Grateful stay.
And should the angel come to call much sooner than we’ve planned;
We’ll brave the bitter grief that comes and try to understand.

Edgar Guest

My mother taught me:

LOGIC "If you fall off that swing and break your neck, you can't go to the store with me."

MEDICINE: "If you don't stop crossing your eyes, they're going to freeze that way."

TO THINK AHEAD: "If you don't pass your spelling test, you'll never get a good job!"

ESP: "Put your sweater on, don't you think I know when you're cold!"

TO MEET A CHALLENGE: "What were you thinking? Answer me when I talk to you...Don't talk back to me."

HUMOR: "When the lawn mower cuts off your toes, don't come running to me."

HOW TO BECOME AN ADULT: "If you don't eat your vegetables, you'll never grow up."

GENETICS: "You're just like your father."

MY ROOTS: "Do you think you were born in a barn?"

THE WISDOM OF AGE: "When you get to be my age, you'll understand."

ANTICIPATION: "Just wait until your father gets home!"

JUSTICE: "I hope your children turn out to be just like you, then you'll see what it's like."

A teacher gave her class of second graders a lesson on the magnet and what it does. The next day in a written test, she included this question: “My full name has six letters. The first one is M, and I pick up things. What am I?” When the grades were all in the teacher was astounded to find that almost fifty percent had written in, mother.

A young father was trying to explain the concept of marriage to his 4-year-old daughter. He got out their wedding album, thinking visual images would help, and explained the entire wedding service to her. When he was finished, he asked if she had any questions. She pointed to a picture of the wedding party and asked, “Daddy, is that when mommy came to work for us?”