

## *Setting the Stage for the Last Days Part 2: Humanism*

**Guided Growth with Pastor Keith @ CBC Sunday, June 25<sup>th</sup>**

There's been a spiritual battle raging since Eden (Eph 6:12) and it's intensifying! (*Rev. 12:12*)

God's word warns it will involve: 1) Massive deception. (*Dan. 12:4; 2 Thes. 2:9-12*)

2) Spiritual apostasy. (*1 Tim. 4:1; 2 Tim. 4:3,4; 2 Thes. 2:3*) 3) Moral decay. (*Lk 17:26-28; 2 Tim. 3*)

4) Increase Conflict/ Wars. (*Mt. 24:6; Rev. 5*) 5) Centralized Government. (*Dan 2,7; Rev. 13*)

6) Centralized Currency. (*Rev. 13:16,17*) and 7) Centralized Religion. (*Rev. 13:12*)

There are powerful forces at work to move us toward this end. (Eph. 6:12; Rev. 12:12; 2 Thes. 2)

Satan has been actively using "men, methods, and money" to help set the stage for the last days.

2 Tim. 3:12 *"evil men and seducers shall wax worse and worse, deceiving, and being deceived."*

History is filled with the "Big Ideas" of little men, trying to build their "kingdoms"!

This originated (*and continues*) with Satan! (*Is. 14:12-15*) He uses people to further his purposes!

- 1848: Communist Manifesto (Karl Marx)
- 1869: Origin of the Species (Charles Darwin)
- 1869: The Revolutionary Catechism (Sergey Nechayev)
- 1920: Formation of the ACLU (Roger Baldwin)
- 1925: Scopes "Monkey Trial" (Staged by the ACLU)
- 1933: Humanist Manifesto (John Dewey)
- 1962: Remove God from US Education. (ACLU)

These all have a common purpose  
of the denial/dethronement of God;

And the elevation/reorientation of  
Man. Gen. 3:5; 1 Tim. 4:1

Satan has used men and their money / influence to "Fundamentally Transform America."

In 1933 a group of them documented their agenda for all to see. **The Humanist Manifesto I**

**John Dewey was the President of the American Humanist Association.**

- 1) He went to China (1919-21) and Russia (1928) studying communistic education methods; then wrote books praising their systems. He spent 25 years teaching at Columbia University.
- 2) Dewey rejected the very existence of God and believed a total transformation of education and society was required, writing about it in his 1904 book "Relation of Theory to Practice in Education" In which he promotes: *"changing the conception of what constitutes education" In order to bring about "a new social order"!*
- 3) Some of his other "Accomplishments" Include: President of the APA; the American Assoc. of Professors 1915; Honorary life president of the NEA (1932); Co-founder of the ACLU. *Which grew out of the "Communist Leftist Union" with another ACLU co-founder William Foster, (The head of the United States Communist Party.)*
- 4) Fellow ACLU founder Roger Baldwin Traveled to Russia in 1927 and wrote "Liberty Under The Soviets" in which defended the Lenin and Stalin repression of dissent because they: *"are weapons in the transition to socialism."* Boldly stating: *"I am for socialism, disarmament, and, ultimately, for abolishing the state itself... I seek the social ownership of property, the abolition of the propertied class, the sole control of those who produce wealth. Communism is the goal."*

**Some of the "Proud Planks" (stated goals) in the Humanist Manifesto 1 include:**

1<sup>st</sup>: "Religious humanists regard the universe as self-existing and not created."

5<sup>th</sup>: Humanism asserts that the nature of the universe depicted by modern science makes unacceptable any supernatural or cosmic guarantees of human values! (See 1 Tim. 6:20,21)

8<sup>th</sup>: Religious Humanism considers the complete realization of human personality to be the end of man's life and seeks its development and fulfillment in the here and now. This is the explanation of the humanist's social passion. (Self Actualization!)

- 9<sup>th</sup>: In the place of the old attitudes involved in worship and prayer the humanist finds his religious emotions expressed in a heightened sense of personal life and in a cooperative effort to promote social well-being. (aka: a Social Gospel)
- 13<sup>th</sup>: Religious humanism maintains that all associations and institutions exist for the fulfillment of human life. The intelligent evaluation, transformation, control, and direction of such associations and institutions with a view to the enhancement of human life is the purpose and program of humanism.
- 14<sup>th</sup>: The humanists are firmly convinced that existing acquisitive and profit-motivated society (aka: capitalism) has shown itself to be inadequate and that a radical change in methods, controls, and motives must be instituted. A socialized and cooperative economic order must be established to the end that the equitable (re) distribution of the means of life be possible. The goal of humanism is a free and universal society in which people voluntarily and intelligently cooperate for the common good. Humanists demand a shared life in a shared world."

Summary Statement: *"So stand the theses of religious humanism. Though we consider the religious forms and ideas of our fathers no longer adequate, the quest for the good life is still the central task for mankind. Man is at last becoming aware that he alone is responsible for the realization of the world of his dreams and that he has within himself the power for its achievement. He must set intelligence and will to the task."*

<https://americanhumanist.org/what-is-humanism/manifesto1/>

Humanist Manifesto signer Charles F. Potter wrote in "Humanism: A New Religion" 1930: *"Education is thus a most powerful ally of humanism, and every American school is a school of humanism. What can a theistic Sunday school's meeting for an hour once a week and teaching only a fraction of the children do to stem the tide of the five-day program of humanistic teaching?"*

John J. Dunphy, The Humanist essay (1983), wrote: *".... a viable alternative [to Christianity] must be sought. That alternative is humanism! The battle for humankind's future must be waged and won in the public school classroom by teachers who correctly perceive their role as the proselytizers of a new faith: A religion of humanity – utilizing a classroom instead of a pulpit to carry humanist values into wherever they teach. The classroom must and will become an arena of conflict between the old and new – the rotting corpse of Christianity, together with its adjacent evils and misery, and the new faith of humanism."*

### Conclusion:

Vladimir Lenin described such men as: "Useful idiots" in his dream of expanding communism.

The real question is "just who/what is using them, and for what purposes?"

**Application:** History repeats itself, so we should be able to learn from the past. (1 Cor 10:11)

*"Now all these things happened unto them (Israel) for ensamples: and they are written for our admonition, upon whom the ends of the world are come. Wherefore let him that thinketh he stands take heed lest he fall."*

Israel rejected God and embraced Satan with devastating results. (Jer. 2:11-19)

*1 Pt 4:12-13, 17 "think it not strange concerning the fiery trial which is to try you, as though some strange thing happened unto you: 13 But rejoice, inasmuch as ye are partakers of Christ's sufferings; that, when his glory shall be revealed, ye may be glad also with exceeding joy... For the time is come that judgment must begin at the house of God: and if it first begin at us, what shall the end be of them that obey not the gospel of God?"*